

U.S. Department of Education  
Office of Safe and Healthy Students

Promoting Student Resilience  
Project Director's Meeting and Grantee Training  
Chicago, Illinois,  
September 27, 2017

Technical Assistance and Training Goal for Today

To assist Promoting Student Resilience (PSR) grantees in building capacity to (1) meet their stated goals and (2) sustain Promoting Student Resilience programming beyond the life of the grant.

Agenda

12:00 pm – 12:30 pm

30 minute  
working lunch

**Welcome and Progress Updates**

*Sandy Williamson, National Center on Safe Supportive Learning Environments,  
Director*

12:30 pm – 1:30 pm

1 hour

**Training Session 1: Identifying Key Factors to Support Sustainability in Your Community**

*Facilitator: Sandy Williamson, NCSSLE*

**Objectives:** Grantees will, 1) identify and discuss eight key factors for an effective sustainability plan that supports stated goal attainment and sustaining the PSR work in their communities and 2) identify the top 2-3 obstacles and threats to sustainability of activities beyond the life of the grant.

**Description:** This session provides a foundation for the day and is designed to strengthen grantees' skills in creating an action plan. Using their logic models, GPRAs, and APRs, grantees will assess their progress to date towards program sustainability across 8 key factors: 1) Create an action strategy; 2) Assess the environment; 3) Be adaptable; 4) Secure community support; 5) Integrate program services into community infrastructures; 6) Build a leadership team; 7) Create strategic partnerships; and 8) Secure diverse financial opportunities. Grantees will determine the domains that are the most critical areas of focus for action planning relative to their site-specific goals and context.

**Resources:** Content draws upon information provided in the On-Line Learning Event: *Planning for Sustainability* (April 2016) in addition to ongoing

technical assistance with their respective TAS. Additional resources to support this session include the *School Climate Improvement Self-Assessment and Action Planner* and *Building Sustainable Programs: The Resource Guide*.

**1:30 pm – 1:45 pm**  
15 minutes

**BREAK**

**1:45 pm – 2:45 pm**  
1 hour

**Training Session 2: Deepening Authentic Engagement with Key Stakeholder and Partners**

*Facilitator: Rob Mayo and Brittany Parham, NCSSE*

**Objective:** Grantees will 1) identify at least one success and challenge related to engagement with key stakeholders, 2) utilize direct TA and peer-to-peer problem-solving to identify at least one goal to address the stated challenge, and 3) develop and/or refine a site-based objective for engaging with stakeholders and partners with specific intent to support PSR activities beyond the life of the grant.

**Description:** As grantees focus on meeting their site-specific goals and sustaining their work, developing stakeholder support and strategic partnerships across multiple levels of context (e.g., school, district, local community, and state) is an essential skill. In this session, grantees will develop a tailored plan for deepening engagement with stakeholders and partners that aligns with their site-specific goals and the key domains identified in session 1.

**Resources:** Content draws upon *School Climate Improvement Self-Assessment and Action Planner* and tools for resource mapping.

**2:45 pm – 4:15 pm**  
1 hour, 15 minutes

**Training Session 3: Developing an Effective Sustainability Action Plan**

*Facilitator: Rob Mayo and Brittany Parham*

*15 minute break during this session*

**Objective:** PSR grantees will 1) begin to develop a sustainability action plan for the 2017-18 year that focuses on 2-3 high impact goals and 2) identify related objectives and action steps for at least one goal.

**Description:** In Sessions 1 and 2, grantees identified the key factors for sustainability, assessed their current status across factors, and identified the critical stakeholders and partners for their context. In this session, each grantee will begin to develop a sustainability action plan for the 2017-18 year that contains goals, specific objectives for meeting their goals, and action steps towards meeting those objectives and goals.

**Resources:** Content is based on ***Building Sustainable Programs: The Resource Guide*** which contains detailed background and practical worksheets on key factors for sustainable programs.

**4:15 pm – 4:45 pm**  
30 minutes

**Training Session 4: Maximizing NCCSLE Resources to Support Sustainability**  
*Facilitator: Greta Colombi, NCCSLE*

**Objectives:** Grantees will gain knowledge about the tools and resources available on the NCCSLE website that support planning, implementing, maintaining fidelity, and sustaining Promoting Student Resilience activities in their schools and communities.

**Description:** In this session, grantees will identify at least two resources relevant to their site-specific goals and aligned with their identified current priority needs. The NCCSLE website and Gateway serve as two primary sources of information.

**4:45 pm – 5:00 pm**  
15 minutes

**Wrap-up and Closing**  
*Facilitators: Rob Mayo & Brittany Parham*

**Description:** NCCSLE will summarize the training takeaways. Attendees will reflect and share on their takeaways from the day and will complete feedback forms.