



BEST PRACTICES CLEARINGHOUSE

- Lessons from the Field -

Supporting The Unique Needs of Students Who Have Run Away or Are Homeless

NOVEMBER 30, 2022

3:00 - 4:30 PM ET



The content of this presentation does not necessarily represent the policy or views of the U.S. Department of Education, nor does it imply endorsement by the U.S. Department of Education.



NCSSLE Website

[HTTPS://SAFESUPPORTIVELEARNING.ED.GOV](https://safesupportivelearning.ed.gov)

 <p>School Climate Improvement Resource Package</p>	 <p>ED School Climate Surveys</p>	 <p>Trauma-Sensitive Schools Training Package</p>	 <p>Building Student Resilience Toolkit</p>	 <p>Human Trafficking in America's Schools</p>
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 <p>Improving Higher Education Learning Environment</p>	 <p>Supporting Trauma Recovery</p>	 <p>Promoting Mental Health</p>	 <p>Responding to Covid-19</p>
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To access information and archived materials from previous Lessons from the Field webinars, go to:

<https://safesupportivelearning.ed.gov/lessons-field-webinar-series>

This webinar is being recorded and will be archived at the following location:

[Lessons from the Field - Supporting the Unique Needs of Students Who Have Run Away or are Homeless](#)

National Center on Safe Supportive Learning Environments
Engagement • Safety • Environment

SCHOOL CLIMATE IMPROVEMENT - TOPICS - EVENTS - RESOURCES - TA SERVICES - STATE PROFILES

RESOURCE: Plan, Respond, and Recover from the Coronavirus

BLOG: Explore the Importance of Including Gender Identity in Your School's School Climate Survey

RESOURCE: Learn How to Meaningfully Engage Your Students in Decision-Making Opportunities via Youth Advisory Councils

RESOURCE: Help Students Effectively Transition from Non-traditional to Traditional School Settings

RESOURCE: Explore Resources to Support Safer Schools Through The Best Practices Clearinghouse's New Interactive Map

FEATURED EVENTS

UPCOMING: Lessons from the Field - Partners in Prevention: Engaging the Secondary School Community to Prevent Gender-Based Violence
November 16, 2022 - 3:00 PM EST

UPCOMING: Developing Comprehensive and Equitable School Safety Programs that Consider the Whole Child, Whole School, and Whole Community
November 16, 2022 - 12:30 PM EST

PAST: Human Trafficking Webinar Series - Protecting Young People from Online Exploitation
October 26, 2022 - 3:00 PM EDT

VIEW ALL EVENTS

FEATURED RESOURCES

EXTERNAL RESOURCES: Driving Toward Equity Through School Improvement Community of Practice

U.S. Surgeon General Releases Video on Bullying Prevention

Driving Toward Equity Through School Improvement Community of Practice

In the Driving Equity Through School Improvement Community of Practice (Equity and School Improvement)

Facebook, Twitter, LinkedIn icons



Agenda

1) Introduction and Logistics

2) Welcome

3) Overview and Context Setting

4) Panel Discussion

5) Closing Remarks

6) Live Q&A



Context Setting Speakers

**Bryan
Williams**

Director, Office of Safe and Supportive Schools, Office of Elementary and Secondary Education, U.S. Department of Education

Ana Cody

Senior Advisor, Human Trafficking and Strategic Initiatives, Office of the Associate Commissioner, Family and Youth Services Bureau (HHS)

**Megan
Johnson**

Program Specialist, National Center for Homeless Education (WA)

Bios for the speakers are archived at the following location:

[Lessons from the Field - Supporting the Unique Needs of Students Who Have Run Away or Are Homeless](#)



BEST PRACTICES CLEARINGHOUSE



Bryan Williams

DIRECTOR, OFFICE OF SAFE AND SUPPORTIVE SCHOOLS
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION
U.S. DEPARTMENT OF EDUCATION



BEST PRACTICES CLEARINGHOUSE



Ana Cody

SENIOR ADVISOR, HUMAN TRAFFICKING AND
STRATEGIC INITIATIVES
OFFICE OF THE ASSOCIATE COMMISSIONER
FAMILY AND YOUTH SERVICES BUREAU
HEALTH AND HUMAN SERVICES



Runaway & Homeless Youth Program

National Runaway Safeline: Supporting Youth in School Settings



Runaway and Homeless Youth Division

- Street Outreach Program
- Basic Center Program
- Transitional Living Program
- Maternity Group Homes Program

Supportive Network

- Runaway and Homeless Youth Training and Technical Assistance (RHYTTAC)
- National Clearinghouse on Homeless Youth and Families
- National Runaway Safeline (NRS)

National Runaway Safeline (NRS)

- The National Runaway Safeline (NRS) serves as the federally-designated national communication system for youth contemplating running away, youth in crisis, and runaway and homeless youth.
- NRS also provides crisis-prevention and technical support services to families and youth-serving organizations and agencies.
- NRS leads runaway prevention efforts nationwide.

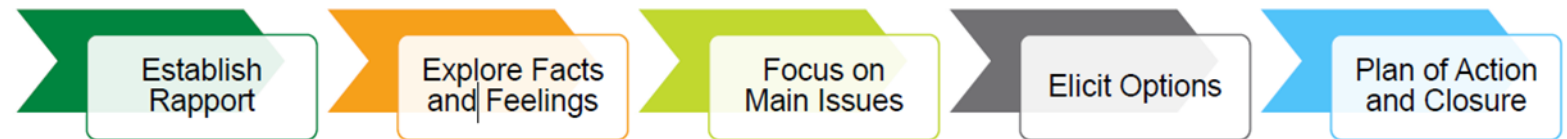
NRS Services

1-800-RUNAWAY:

- Toll-free and confidential
- Trauma-informed, solution-focused crisis intervention
- Information and referrals
- Message Service
- Conference calls
- Home Free family reunification and transportation program

1800RUNAWAY.org:

- Interactive live chat
- Crisis forum and email
- Free educational and promotional materials
- *Let's Talk* Prevention Curriculum
- *Let's Talk* Podcast
- Training (recorded and live sessions)





Youth & Teens

Concerned Adults Service Providers Prevention & Education Media Center About Us

- Get Help
- Home Free
- Resources for Young People
- Youth Advisory Board
- Youth & Teens FAQ



HERE TO LISTEN.
HERE TO HELP.

https://www.1800runaway.org/youth-teens

CALL Tap To Call Us

CHAT Tap To Live Chat

EMAIL Tap To Send Email

FORUM Tap To View Forum

TEXT

Learn More

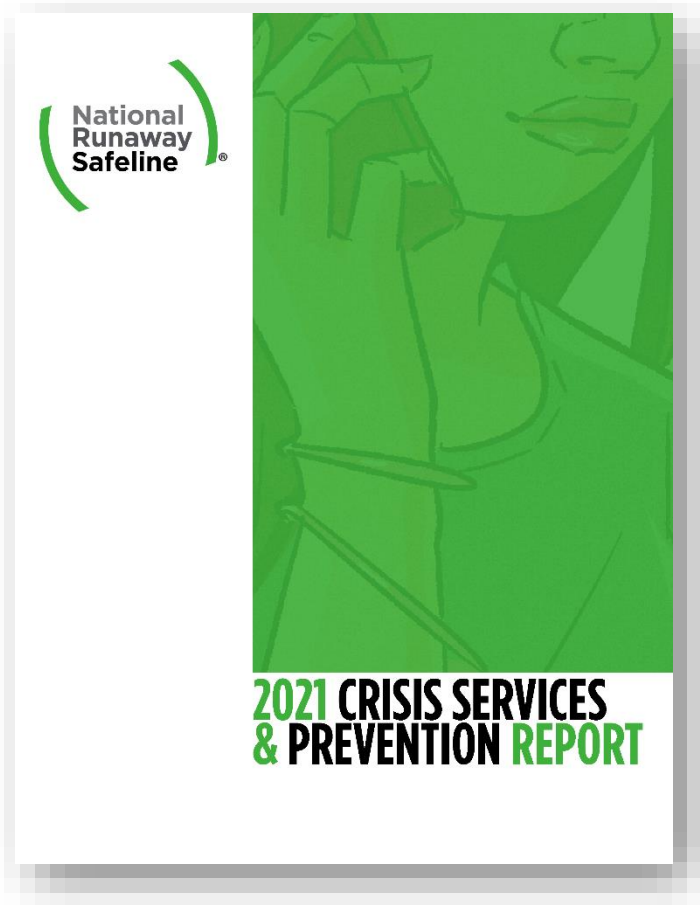
Learn More

Learn More

Learn More

Learn More

2021 Crisis Services & Prevention Report

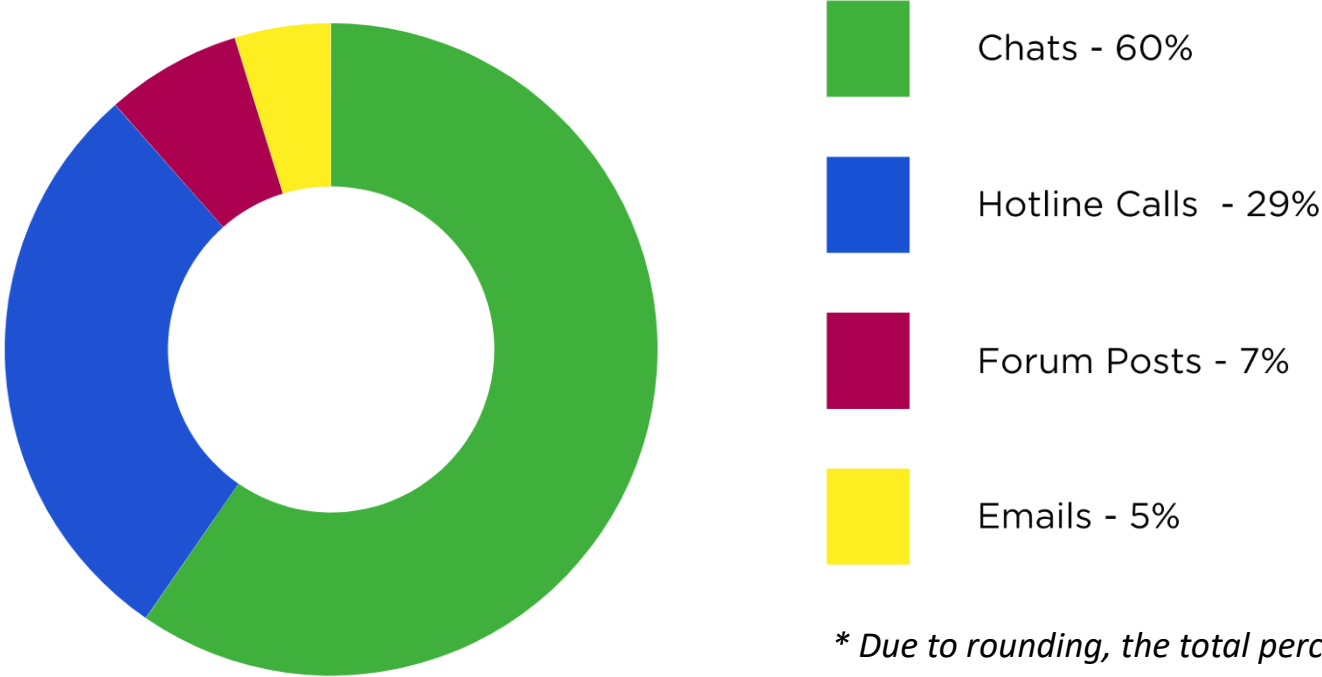


- Provides a snapshot of the individuals who reached out to NRS, their demographics, reasons for reaching out, and method of outreach in 2021.
- Analyzes self-reported data from contacts to better understand who reaches out to NRS, why they reach out, and how we can better serve youth and families in the future.
- 2021 report specifically includes a section on the impact of COVID-19 based on collected data.
- Data serves as valuable learning tool for NRS and youth-serving organizations, school professionals, and others serving young people across the U.S.

2021 Crisis Contacts

Method of Contact

35,406 Contacts

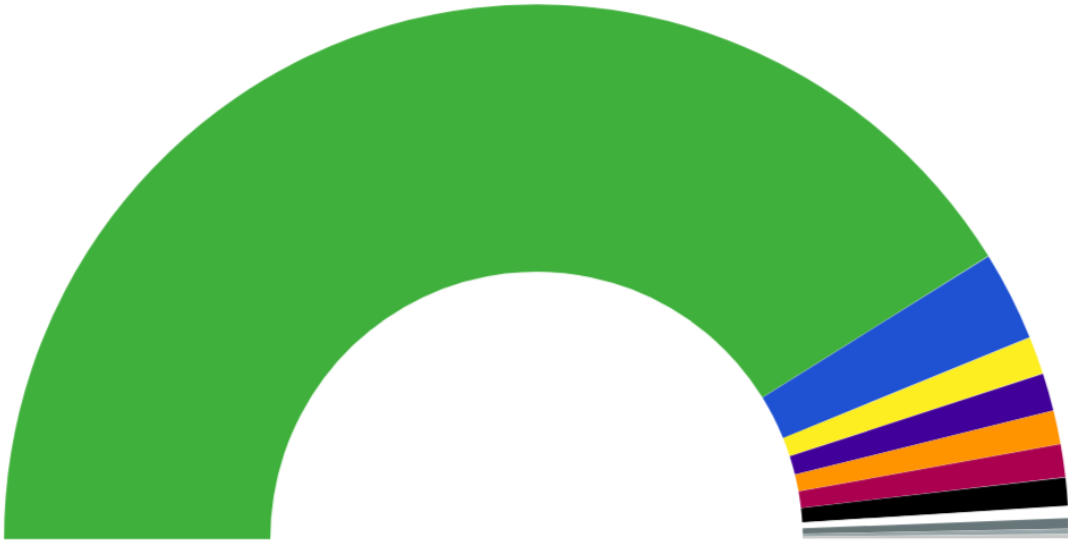


** Due to rounding, the total percentage adds to 101%*

2021 Crisis Contacts

How Contacts Learned about NRS

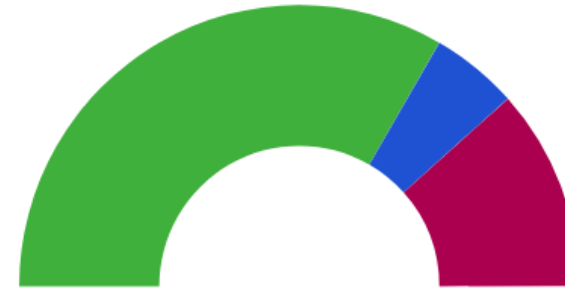
29,079 Contacts



- Internet - 82%
- Word of Mouth - 5%
- Previous Call - 2%
- Social Service Agency - 2%
- School - 2%
- NRS Promotional Material - 2%
- Public Service Announcement - 2%
- Law Enforcement - 1%
- NRS Partner Organization - 1%
- NRS Runaway Prevention Curriculum - <1%
- Directory Service - <1%

2021 Crisis Contacts

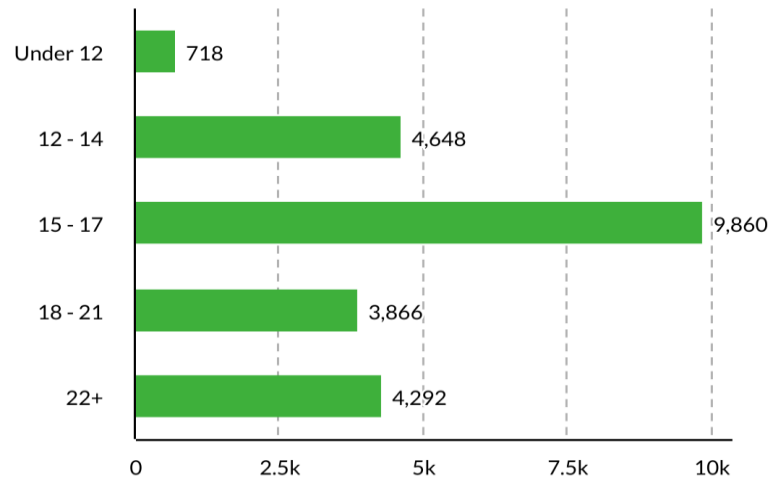
Gender 20,868 Contacts



- Female (13,737) - 66%
- Male (4,896) - 23%
- Transgender/non-binary (2,179) - 10%

**Due to rounding, the total percentage adds to 99%*

Age 23,384 Contacts



Race 17,141 Contacts



- American Indian/Alaska Native (219) - 1%
- Asian/Hawaiian/Pacific Islander (837) - 5%
- Black/African American (4,270) - 25%
- Hispanic/Latinx (2,706) - 16%
- Multiracial (1,241) - 7%
- White/Caucasian (7,868) - 46%

2021 Crisis Contacts

Top Issues Raised

23,583 Contacts



Family Dynamics 85%



Emotional/Verbal Abuse 32%



Mental Health 28%



Peer & Social 24%

2021 Crisis Contacts

Location of Youth in Crisis

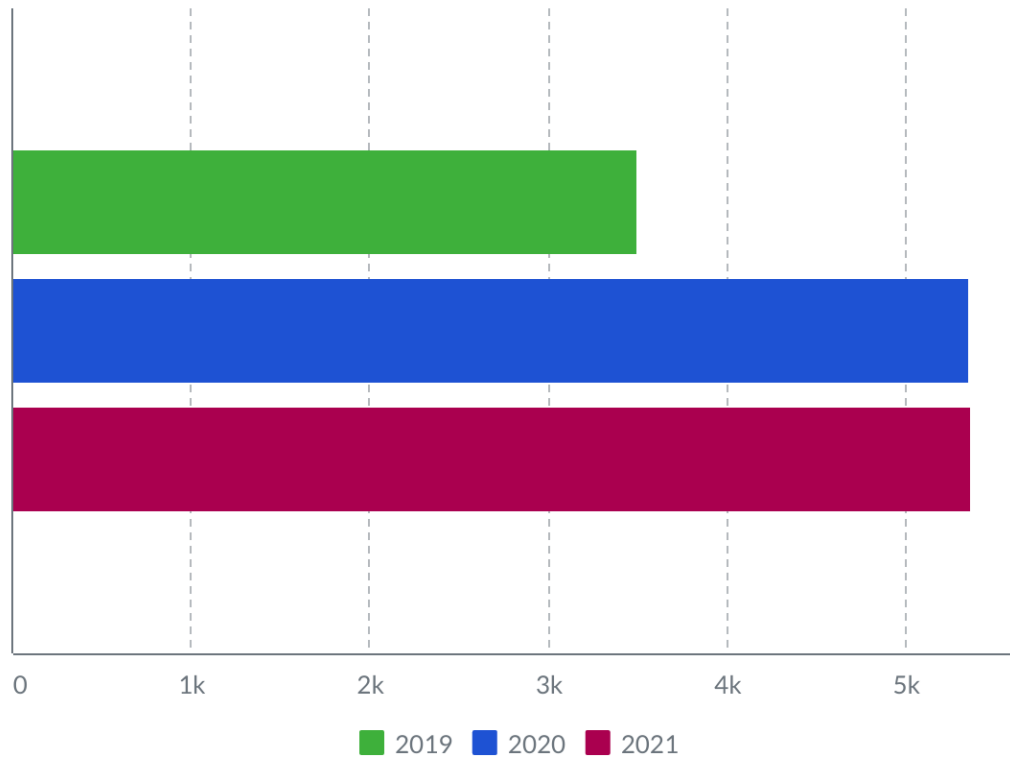
21,805 Contacts



**51% OF YOUTH WHO CONNECTED
WITH NRS WERE STILL AT HOME**

Crisis Contact Trends

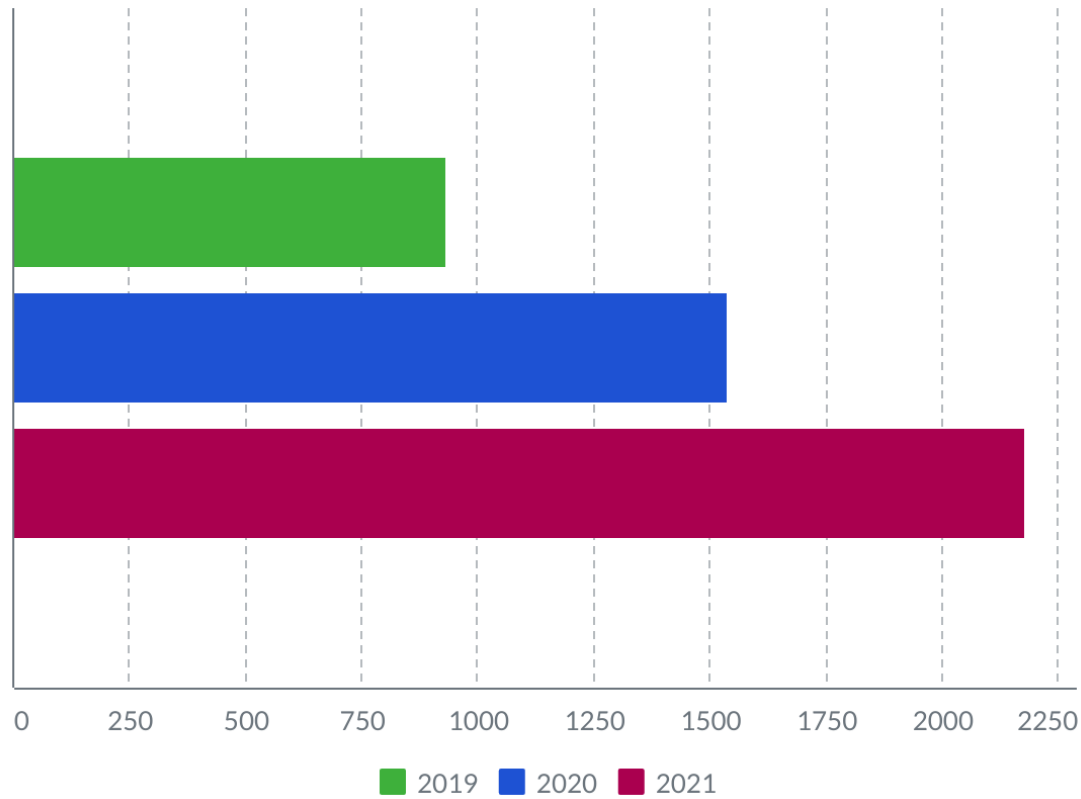
Crisis Contacts Under Age 15



↑ 53%

Crisis Contact Trends

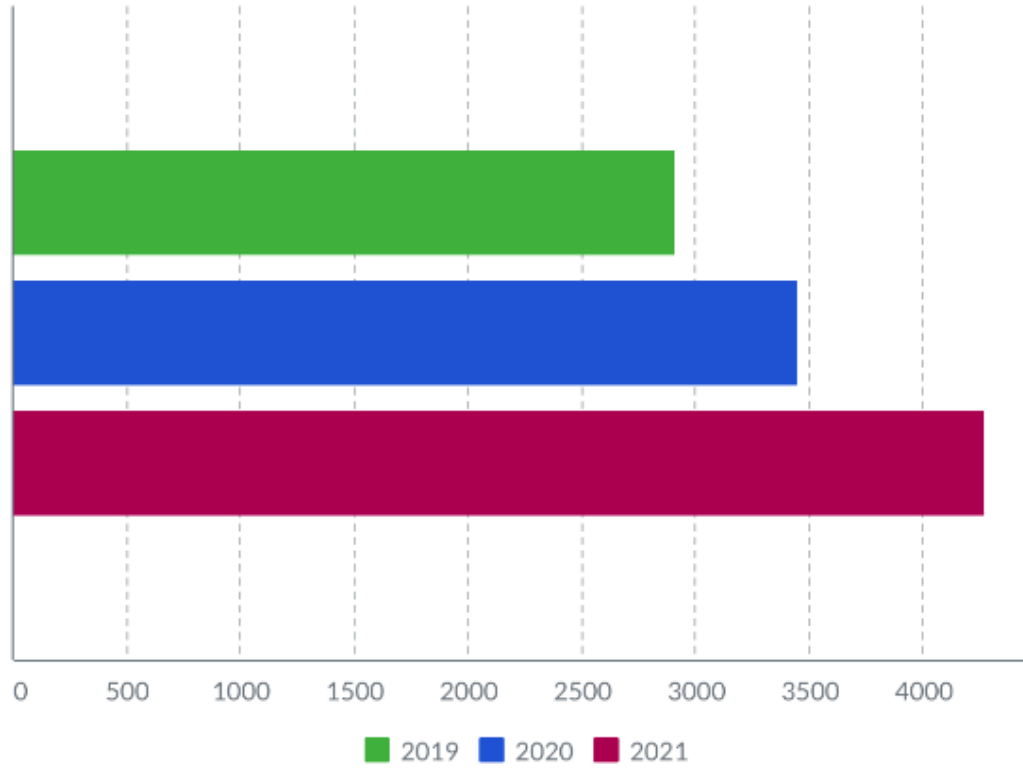
Transgender/Non-Binary Crisis Contacts



↑ 134%

Crisis Contact Trends

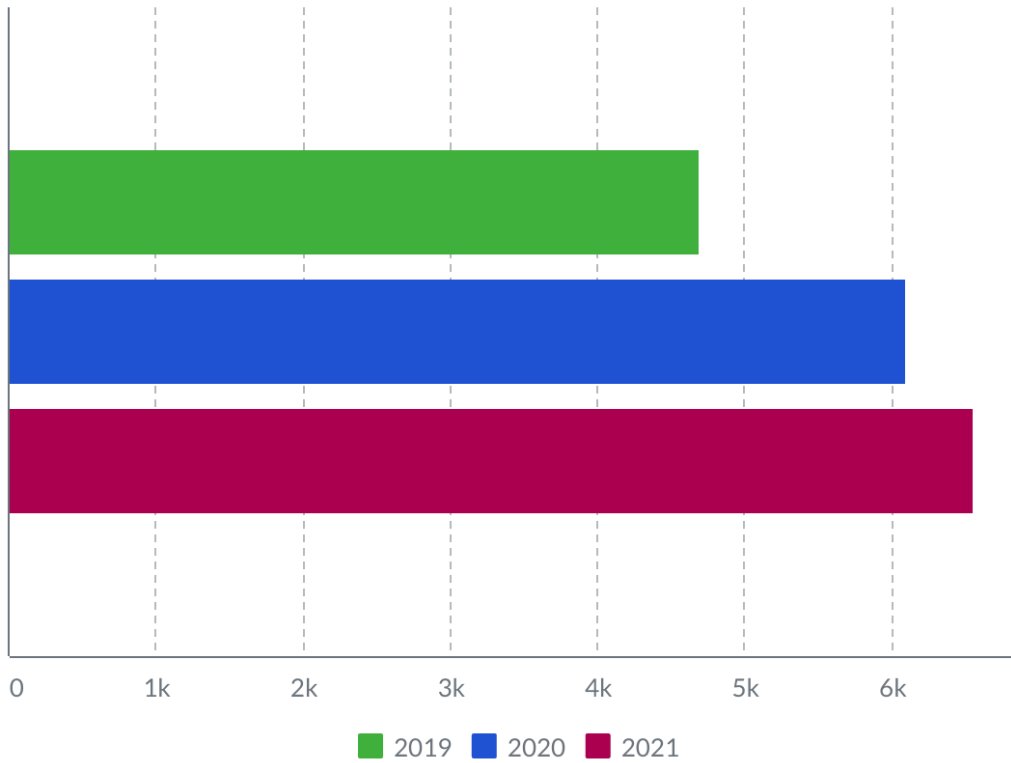
Black or African American Crisis Contacts



↑ 47%

Crisis Contact Trends

Crisis Contacts Related to Mental Health



↑ 40%

Resources for School Settings

Let's Talk Runaway Prevention Curriculum



Curriculum Goals:

- Build life skills
- Educate about alternatives to running away
- Encourage youth to seek help from trusted adults
- Increase knowledge about runaway resources and prevention

Audience:

- Youth ages 12-20
- Available in English and Spanish
- Used in schools, after school programs, RHY programs, youth groups, etc.

<https://www.1800runaway.org/prevention-education/lets-talk-runaway-prevention-curriculum>

Educational & Outreach Materials

- Download and order NRS educational & outreach materials for distribution

Download our free materials below or complete the order form at the bottom of this page, and we will send the requested materials to you by mail. Please allow 4-5 weeks for delivery.

- Download All Promotional Materials (14MB)
- Social Media Graphic 1
- Social Media Graphic 2
- Social Media Graphic 3
- NRS General Brochure
- Street Outreach Card
- Street Bookmark
- NRS Pull Tab Flyer
- Home Free Flyer



MATERIALS ORDER FORM

NAME *

FIRST LAST

EMAIL *

ENTER EMAIL CONFIRM EMAIL

ORGANIZATION NAME

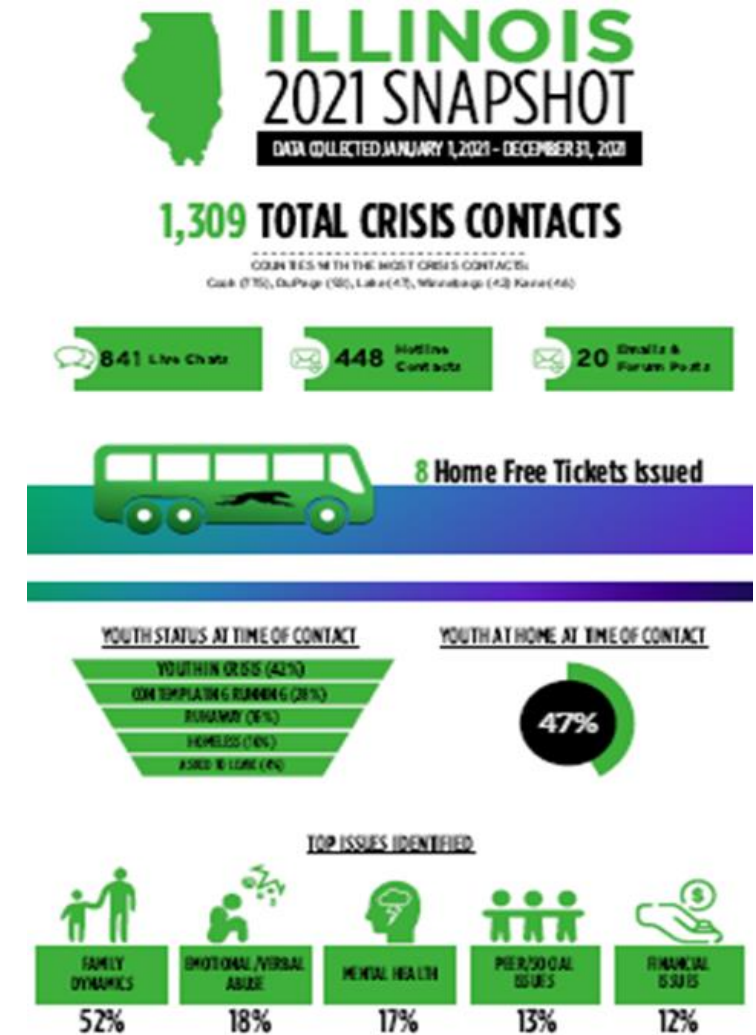
ORGANIZATION LOCATION

CITY STATE

<https://www.1800runaway.org/prevention-education/educational-and-outreach-materials>

Data to Support Programs & Services

- NRS can provide national/state/county data on crisis services and referral resources:
 - Number of contacts, method of contact, reasons for reaching out
 - Available upon request – 5-7 days time frame for information to be provided.





Let's Talk Podcast: Youth Homelessness

Additional Opportunities for Collaboration

In 2023, FYSB and DOE will collaborate on multiple activities to support youth homelessness prevention and intervention efforts in school settings.

Some of these activities include:

- Capacity building opportunities for school professionals and educators
- NRS resources and materials designed for schools
- Integration of youth voices through Youth Ambassadors in schools
- National webinars and events to highlight promising practices and local collaborations between RHY providers, NRS, and schools nationwide.

THANK YOU!





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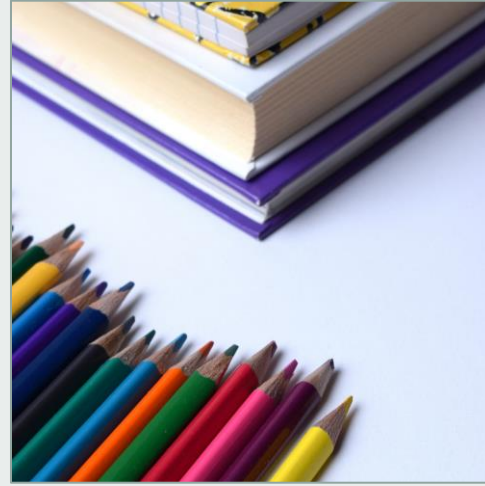


Megan Johnson

PROGRAM SPECIALIST

NATIONAL CENTER FOR HOMELESS EDUCATION

mjohnson@serve.org



Supporting the Education of Runaway & Homeless Youth

National Center for Homeless Education - November 30, 2022

National Center on Safe and Supportive Learning Environments

Supporting the Unique Needs of Students Who Have Run away or Are Homeless



About NCHE

NCHE is the U.S. Department of Education's technical assistance center for the federal Education for Homeless Children and Youth (EHCY) Program.

- Website: <http://nche.ed.gov>
- Helpline: 800-308-2145 or homeless@serve.org
- Products: <https://nche.ed.gov/resources/>
- Webinars: <https://nche.ed.gov/group-training/>
- Listserv: <https://nche.ed.gov/resources/> (click *Listserv* tab)
- Twitter: [@NCHEducation](https://twitter.com/NCHEducation) | Facebook: facebook.com/NCHEducation

Where We're Headed

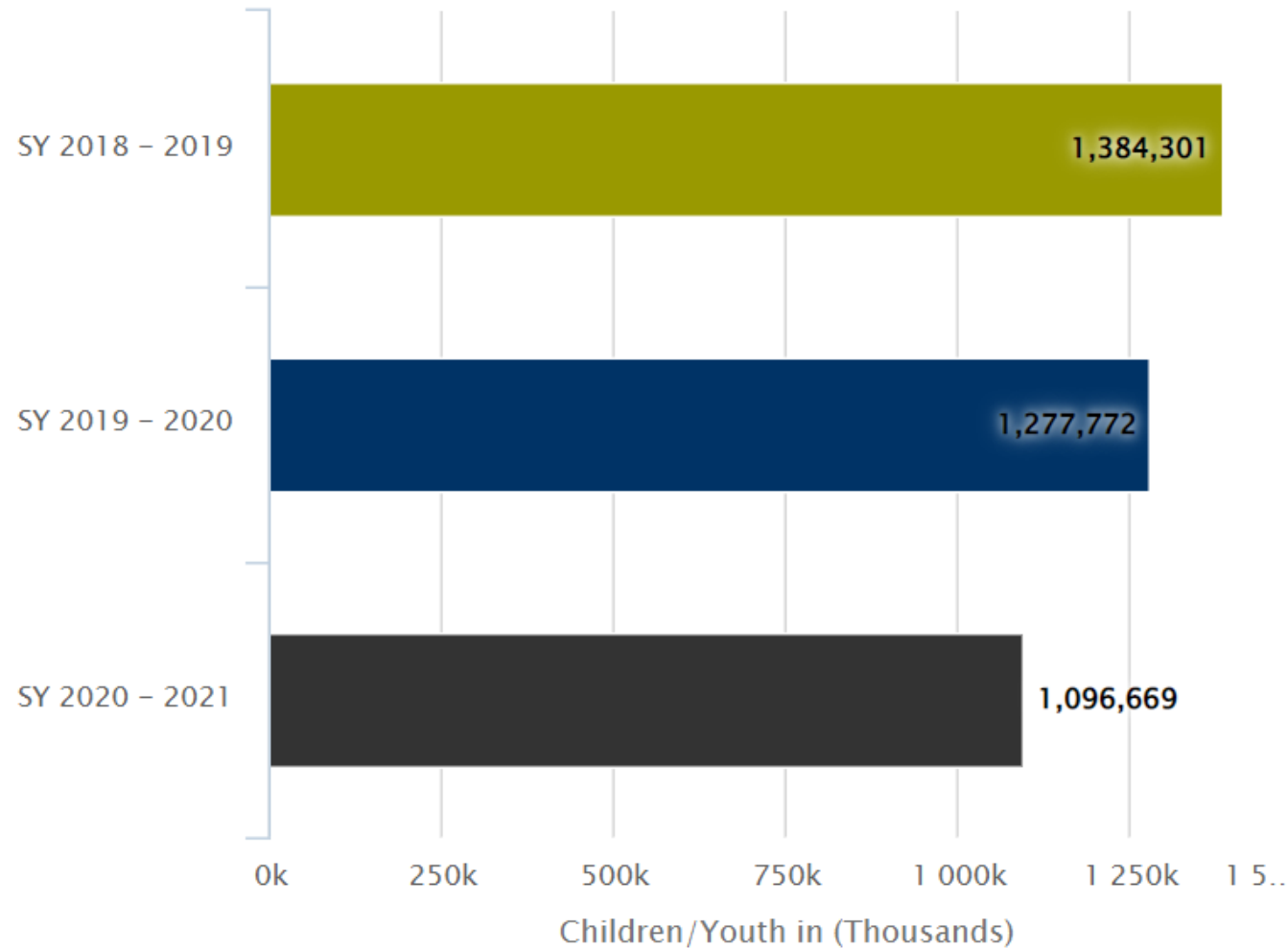


- Data on Students Experiencing Homelessness
- Identification and supports for students experiencing homelessness
- Leveraging partnerships
- Resources



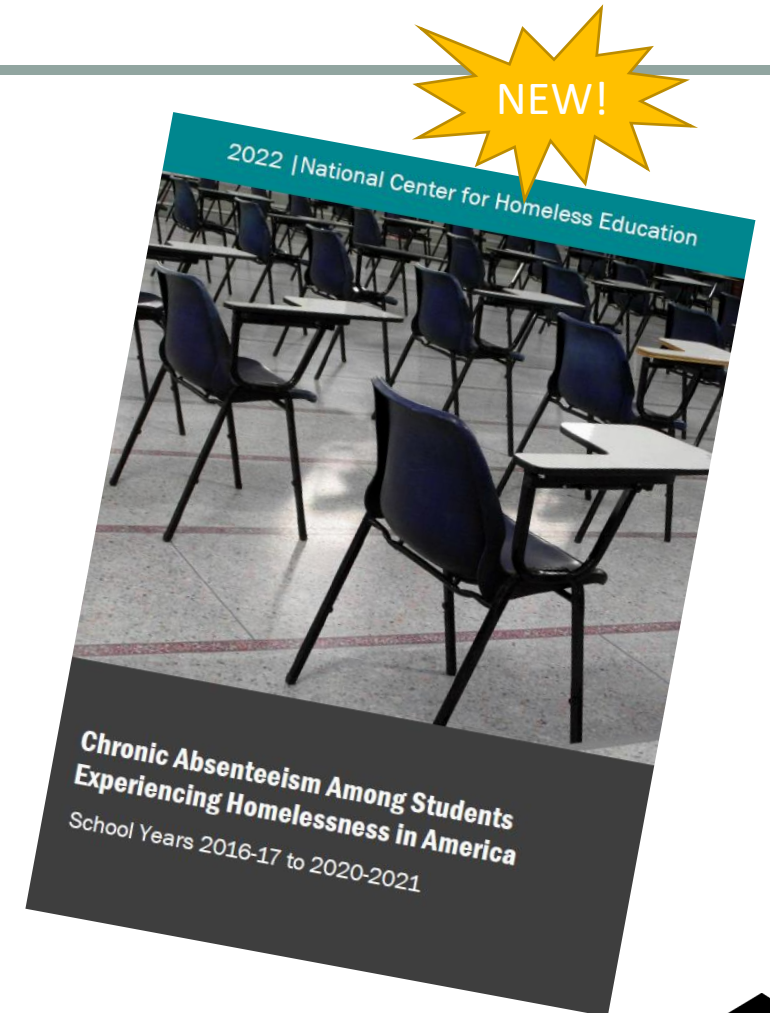
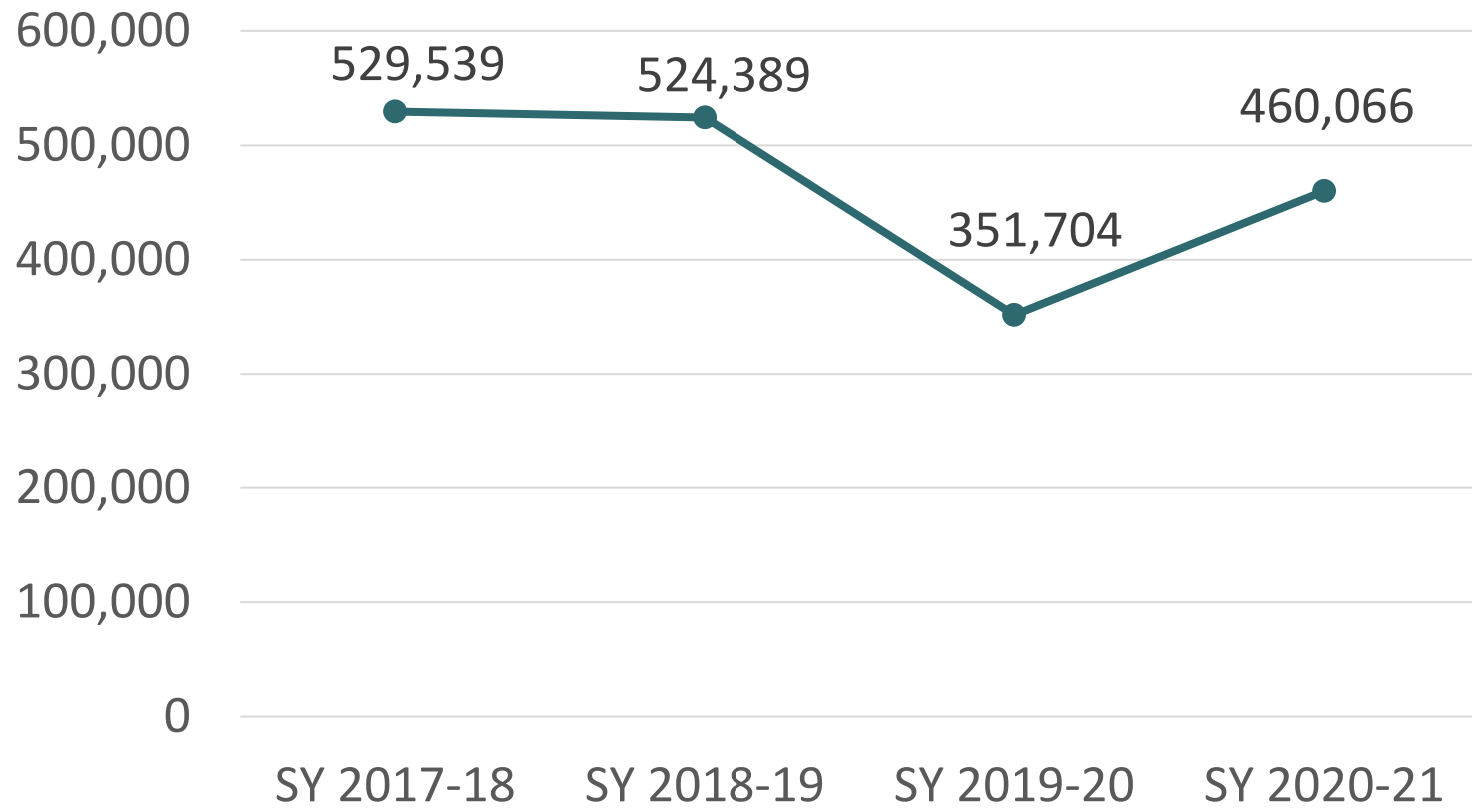
Data on Students Experiencing Homelessness

Number of Homeless Children/Youth Enrolled in Public School by Year



Note: Includes all enrolled homeless children and youth in grades PK through 12. COVID-19 operations impacted the identification of eligible students. Please use the data with caution.

Chronic Absenteeism Among HCY





Identification of Students Experiencing Homelessness

McKinney-Vento Definition of Homeless

Those who lack a fixed, regular, and adequate nighttime residence, including students:

- Sharing housing due to loss of housing, economic hardship, or a similar reason
- Living in motels, hotels, trailer parks, camping grounds due to a lack of alternative, adequate accommodation
- Living in emergency and transitional shelters
- Abandoned in hospitals
- Living in public or private places not designed for or ordinarily used as regular sleeping accommodations for human beings
- Living in cars, parks, public spaces, abandoned buildings, bus or train stations or similar situations
- Migratory children living in the above situations

42 U.S.C. § 11434a(2)

Local Liaisons



The roles of the local liaisons include:

- Identifying homeless children and youth
- Ensuring immediate enrollment and access to services
- Providing referrals to services in the community
- Coordinating and collaborating services
- Providing training and other support for school personnel

42 U.S.C. § 11434(g)(6)

Did you know...



Students who are experiencing homelessness may be eligible to receive supports from school, such as:

- Transportation
- School supplies
- Free school meals
- Academic assistance
- Connections with extracurricular activities
- Fee waivers for AP tests, ACT, SAT, and college applications
- Connections to community service providers

Possible Signs of Homelessness*

Unmet medical and dental needs

Hearing conversations about where a student is sleeping

Unwilling to risk forming relationships with peers and teachers

Chronic fatigue and/or hunger

The bus pickup and drop off locations for a student changes or may be at a non-residential location

Erratic attendance and frequent tardiness

Behind on schoolwork

Missing records needed to enroll

* This is not a comprehensive list, for more information visit: <https://nche.ed.gov/identifying>



Identification and Services

Examine your local data on identification to determine if you need improved outreach or identification of students experiencing homelessness in your community. Use these national benchmarks to help you:

- 2.5% of the overall student population
- 6.5% of students eligible for free lunch

Use an equity lens to help strengthen your services

- Focus on student outcomes
- Include youth with lived experience and their allies in your planning (“Nothing about us without us”)

Questions to Consider for Improving Identification

- How is the McKinney-Vento program information shared?
- Where is information posted?
- Do images on district documents represent all students?
- What languages are included in outreach material?
- What populations do the service providers you coordinate with serve?



How to Locate Your Local Liaison

- [Locate your State Coordinator here](#)

Using the link above, click on a state in the map to access the Local Liaison directory.

- State Coordinators and Local Liaisons are also encouraged to reach out to Runaway and Homeless Youth grantees



STATE CONTACT

Melinda Dyer

Program Supervisor

Education of Homeless Children & Youth

Office of the Superintendent of Public Instruction

Old Capitol Building, PO Box 47200

Olympia, WA 98504-7200

Phone: (360) 725-6505

Fax:

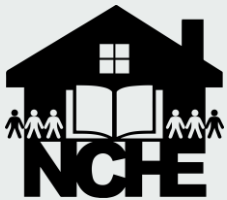
Email: Melinda.Dyer@k12.wa.us

Website: [Washington Department of Education EHCY Program](#)

[Washington Liaison Directory](#)



Leveraging Partnerships to Improve Identification and Supports to Students Experiencing Homelessness



How Can Schools Partner to Improve Outcomes?

Training

- Invite *staff* who interact with students to McKinney-Vento training

Referrals

- Collaborate with *community-based organizations* such as behavioral health, domestic violence shelters, drop out prevention programs, and faith-based organizations

Input

- Empower *parents, guardians, caregivers and community members* to give feedback
- Use surveys or focus groups

Transitions

- Leverage *school counselors, school social workers, and systems navigators*
- Help students transition into career and technical education and other postsecondary pathways

For More Information, Visit:

- NCHE topical webpage: [Identifying Children and Youth Experiencing Homelessness](#)
- NCHE topical webpage: [Collaboration](#)
- [NCHE Live and Self-Paced Training and Webinars](#)
- NCHE topical webpage: [Data](#)
- **NCHE briefs:**
 - [*Partnering to Support Educational Success for Runaway and Homeless Youth*](#)
 - [*Providing Wrap Around Services Under the American Rescue Plan Homeless Children and Youth Program*](#)
 - [*Student Homelessness in America: School Year 2018-19 to 2020-21*](#)
 - [*Chronic Absenteeism Among Students Experiencing Homelessness: School Years 2016-17 to 2020-21*](#)

Thank You!

NCHE Contact Information

- Megan Johnson: mjohnson@serve.org
- Helpline: 800-308-2145 or homeless@serve.org



Meet Our Panelists



Chandra Martin

Auxiliary Programs Manager – Federal Programs
Little Rock School District (AR)



Michael Ferguson

Director, Quality Assurance, Evaluation and Training
Kids in Crisis (CT)



Suzanne Brown Koroshetz

Board Member, Kids in Crisis
Past Principal Stamford High School and Brien McMahon
High School (CT)



Sparky Harlan

Chief Executive Officer
Bill Wilson Center (CA)

Bios for the speakers are archived at the following location:

[Lessons from the Field - Supporting the Unique Needs of Students Who Have Run Away or are Homeless](#)



Thank You!

Should you have any questions, please contact us at NCSSLE@air.org or 800-258-8413. We are happy to help!

NCSSLE Website

<https://safesupportivelearning.ed.gov>

Best Practices Clearinghouse

<https://bestpracticesclearinghouse.ed.gov/>

Next Lessons from the Field Webinars

December 14, 2022: Preventing and intervening in student vaping

January 18, 2023: Preventing and intervening in student use of Fentanyl



Feedback Form



[NCSSLE] 2022 - Lessons from the Field - Supporting the Unique Needs of Students Who Have Run Away or are Homeless

Thank you for attending the webinar, *Supporting the Unique Needs of Students Who Have Run Away or are Homeless*, on November 30, 2022. To best serve you, we would greatly appreciate receiving your feedback on the webinar.

1. Prior to the webinar, how knowledgeable were you about the webinar's topic?

- Not At All Knowledgeable
- Somewhat Knowledgeable
- Very Knowledgeable

2. Overall this webinar was a good use of my time.

- Strongly Disagree
- Somewhat Disagree
- Somewhat Agree
- Strongly Agree

[HTTPS://WWW.SURVEYMONKEY.COM/R/LFTF_SESSION34](https://www.surveymonkey.com/r/LFTF_SESSION34)



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Live Q&A