



Snapshot of U.S. Department of Education Office of Safe and Healthy Students (OSHS) Safe and Supportive Schools (S3) Grant to California Department of Education

TOTAL AMOUNT AWARDED TO CALIFORNIA (2010-2014): \$2,220,770

CA S3 PROGRAM SUMMARY

The California Safe and Supportive Schools (CA S3) grant primarily aimed to reduce high rates of drug- and violence-related behavior in 58 high schools across 26 school districts. CA S3 empowered students and engaged the community by supporting the implementation of more than 30 different programs, facilitating student “fishbowl” discussions at school sites, and developing briefs and tip sheets on a range of critical school climate topics. CA S3 worked with the participating districts and schools to use annual school climate survey data – as well as discipline, incident, and other administrative data – to choose and implement interventions tailored to those districts’ and schools’ specific populations and needs. Additionally, CA S3 successfully addressed challenges related to increasing stakeholder awareness on the relevance of school climate, building staff buy-in, and engaging parents.

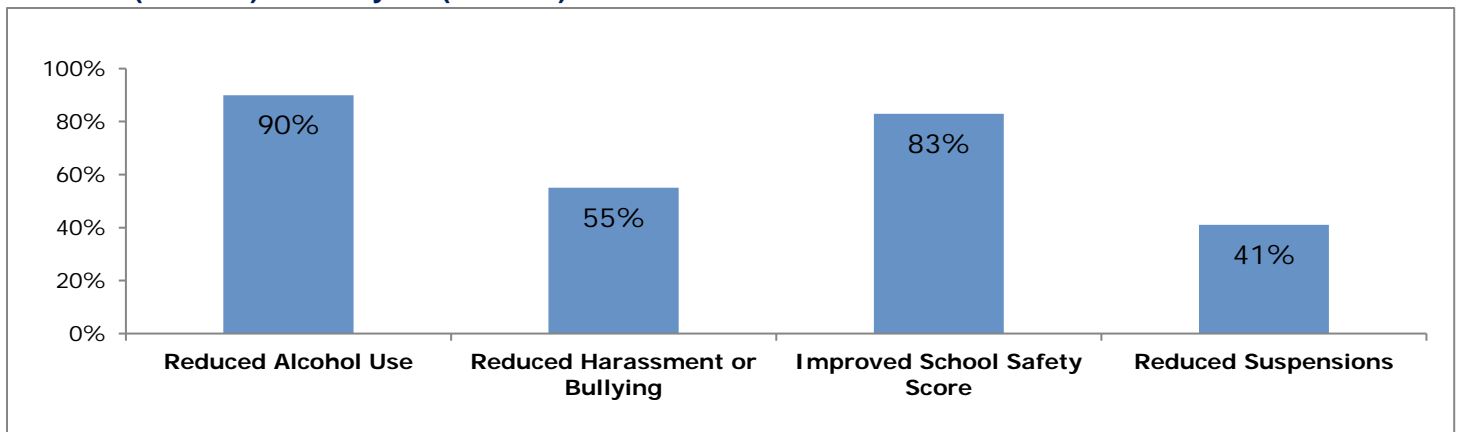
GOAL OF THE SAFE AND SUPPORTIVE SCHOOLS PROGRAM

S3 grantees reported annually on the number of participating schools with:

- A decreased percentage of students who reported alcohol use in the past 30 days;
- A decreased percentage of students who reported harassment or bullying on school property;
- Improvement of school safety scores (as defined by each grantee); and
- A decrease in the number of suspensions for violence without injury.

SUCCESSSES & ACCOMPLISHMENTS

Percentage of fully implemented participating CA S3 schools that improved on GPRA measures, baseline (2010-11) to final year (2013-14)



- Twelve coaches served the 58 participating schools (1:5 ratio). They provided individual, on-site, and telephone consultation to each grantee.
- Staff commitment to the goals and activities needed to build a better school climate improved over the course of the grant. Only one in five respondents to the staff survey reported that “competing priorities” remained a challenge.
- Duerr Evaluation Resources (DER) conducted a retrospective study of parent and staff perceptions of the most important and successful components of school climate improvement efforts among schools that received intervention. More than half of staff identified the benefit of policy and rule changes to address aggression, violence, harassment, and bullying as critical to improving school climate; staff reported many new approaches used to avoid or delay out-of-school suspension, focusing instead on remediation and restorative justice. DER also found that almost three-fourths of staff reported that parent engagement in

school improved with the S3 program, and 80 percent reported they were able to integrate school climate work with other school priorities. Additionally, most schools were able to leverage local funding so that aspects of S3 were sustained and integrated into school culture.

DATA SOURCES

California S3 was a data-driven effort that utilized administrative and survey data to focus school climate improvement efforts, decide where to concentrate resources, and help select appropriate interventions.

Administrative Data

Administrative data on enrollment, statewide assessments, and incidents were furnished through the [California Longitudinal Pupil Achievement Data System \(Cal PADS\)](#), a California Department of Education (CDE) online data submission system.

School Climate Surveys

The CA S3 administered surveys through the California School Climate, Health, and Learning Survey ([Cal-SCHLS](#)) system annually each spring from 2011-2014 to students, parents, and staff.

School Climate Safety Scores

The CA S3 school safety score, the School Climate Index (SCI), was calculated based on a formula that used data representing factors known to influence student and school success. The scores were used to facilitate comparisons between schools and for individual schools over time. The SCI was calculated by computing the weighted average of three domains: (1) supports and engagement (45 percent); (2) violence, victimization, and substance use at school (45 percent); and (3) truancy incidents (10 percent).

INTERVENTION FRAMEWORKS, PROGRAMS, AND PRACTICES

Frameworks	
<ul style="list-style-type: none"> • Positive Behavioral Intervention and Supports (PBIS) 	
Programs	
<ul style="list-style-type: none"> • Challenge Days • Link Crew • Olweus Bullying Prevention • Peer Leading Uniting Students (PLUS) • Safe School Ambassadors* • Student Assistance Programs (SAPs) <p><i>*Classified as an evidence-based program (EBP) on the National Registry of Evidence-based Programs and Practices (NREPP) or What Works Clearinghouse.</i></p>	
Practices	
<ul style="list-style-type: none"> • Afterschool activities • Anti-bullying workshops • Breaking Down the Walls • College prep/support (application assistance and field trips) • Conflict resolution and mediation • Early intervention and counseling • Family and community engagement • Freshman orientation • Freshman transition 	<ul style="list-style-type: none"> • Gang violence prevention/intervention • Mentoring • Peer-helping (mediators, Safe School Ambassadors, Link Crew) • Restorative justice/discipline • Student workshops • Support groups • Truancy and discipline intervention • Tutoring • Youth Development

SUSTAINABILITY AND SCALING UP

- CA S3 created a comprehensive website, which was refined as the project ended to be less grant-specific and more accessible for non-CA S3 grantee audiences interested in improving conditions for learning. This website houses a diverse set of useful resources, trainings, and reports related to the success of CA S3 schools.
- As a direct result of the CA S3 project, CA reported that there are now many “enthusiastic school climate ‘Idea Champions’ who may work hard to maintain the emphasis on these new [school climate] approaches.”

CALIFORNIA DEPARTMENT OF EDUCATION S3 DEMOGRAPHICS

- Students served by project: 92,798
- Number of districts served: 26
- Number of schools served (as of final year): 58 high schools
- Average school size: 1,600

Participating Districts	Participating Schools
1. Colton Joint Unified School District	1. Bloomington High School 2. Colton High School
2. Fontana Unified School District	3. Fontana High School 4. Fontana A. B. Miller High School
3. Grossmont Union High School District	5. El Capitan High School 6. Mount Miguel High School
4. Kings Canyon Joint Unified School District	7. Reedley High School
5. Klamath-Trinity Joint Unified School District	8. Hoopa Valley High School
6. Konocti Unified School District	9. Lower Lake High School
7. Lynwood Unified School District	10. Lynwood High School
8. Madera Unified School District	11. Madera High School 12. Madera South High School
9. Monterey Peninsula Unified School District	13. Seaside High School
10. Mt. Diablo Unified School District	14. College Park High School 15. Mt. Diablo High School 16. Ygnacio Valley High School
11. Oakland Unified School District	17. Oakland High School 18. Oakland Technical High School
12. Oxnard Union High School District	19. Channel Islands High 20. Hueneme High School 21. Pacifica High School
13. Palo Verde Unified School District	22. Palo Verde High School
14. Pasadena Unified School District	23. John Muir High School 24. Pasadena High School
15. Patterson Joint Unified School District	25. Patterson High School
16. Perris Union High School District	26. Heritage High School 27. Paloma Valley High School 28. Perris High School
17. Pomona Unified School District	29. Garey High School 30. Pomona High School 31. Ganesha High School
18. Round Valley Unified School District	32. Round Valley High School
19. Sacramento City Unified School District	33. Arthur A. Benjamin Health Professions High School 34. Hiram W. Johnson High School 35. John F. Kennedy High School
20. San Diego Unified School District	36. Madison High School 37. San Diego MVP Arts
21. San Francisco Unified School District	38. Phillip and Sala Burton Academic High School 39. Raoul Wallenberg Traditional High School
22. San Juan Unified School District	40. El Camino Fundamental High School 41. Encina Preparatory High School 42. San Juan High School
23. Stockton Unified School District	43. Cesar Chavez High School 44. Edison High School 45. Stagg Senior High School

Participating Districts	Participating Schools
24. Victor Valley Union High School District	46. Silverado High School 47. Victor Valley High School
25. Visalia Unified School District	48. El Diamante High School 49. Golden West High School 50. Mt. Whitney High School 51. Redwood High School
26. West Contra Costa Unified School District	52. De Anza High School 53. El Cerrito High School 54. Hercules High School 55. John F. Kennedy High School 56. Richmond High School
School District Unknown*	57. Mariana High School 58. Monere High School

* School district information is not available using existing documents and records.

FURTHER DETAIL

- California state profile: <https://safesupportivelearning.ed.gov/state-profiles/california>
- S3 Descriptive Study executive summary: <https://safesupportivelearning.ed.gov/state-grantees/safe-and-supportive-school-s3-grants>

CONTACT INFORMATION

Grant holder: California Department of Education (CDE)

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