



Snapshot of U.S. Department of Education Office of Safe and Healthy Students (OSHS) Safe and Supportive Schools (S3) Grant to Wisconsin Department of Public Instruction

TOTAL AMOUNT AWARDED TO WISCONSIN (2010-2014): \$3,500,000

WI S3 PROGRAM SUMMARY

The Wisconsin Safe and Supportive Schools (WI S3) grant primarily sought to reduce high rates of drug- and violence-related behavior in 55 high schools across 19 school districts. WI S3 worked with districts and schools to use Youth Risk Behavior Survey (YRBS) data and student discipline (suspension/expulsion) data to drive school-based decisions on the selection of interventions for the districts' and schools' specific populations. Grant activities paid special attention to the disproportionately negative treatment of and outcomes for lesbian, gay, bisexual, and transgender (LGBT) and American Indian students. The Wisconsin YRBS instrument included a disaggregation feature that allowed S3 teams to complete a more detailed analysis of student needs in their schools. This disaggregation allowed for specific data to be analyzed by grade, gender, race, and sexual orientation. One of the highlights of this project was the progress most WI S3 schools made around policy changes, frequently eliminating "zero tolerance" discipline approaches.

GOAL OF THE SAFE AND SUPPORTIVE SCHOOLS PROGRAM

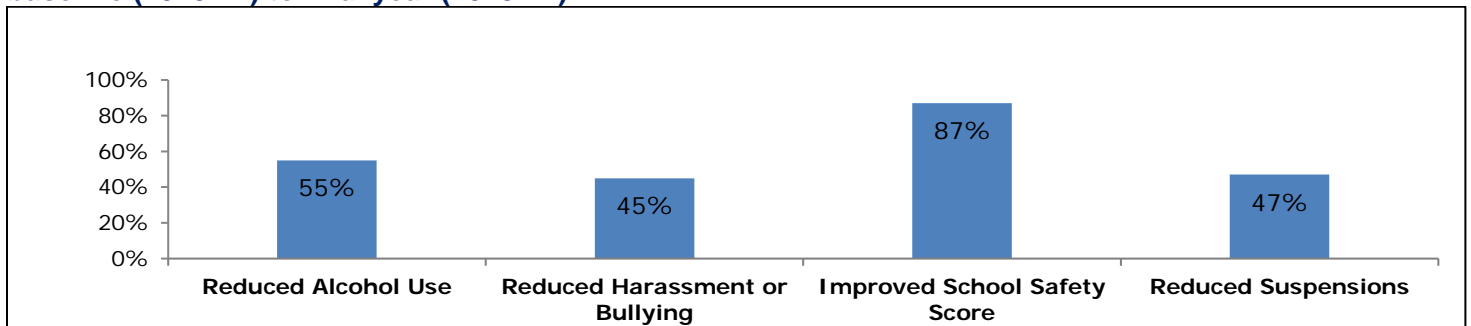
S3 grantees reported annually on the number of participating schools with:

- A decreased percentage of students who reported alcohol use in the past 30 days;
- A decreased percentage of students who reported harassment or bullying on school property;
- Improvement of school safety scores (as defined by each grantee); and
- A decrease in the number of suspensions for violence without injury.

These measures were defined by the Department of Education to fulfill the Government Performance and Results Act (GPRA) which requires federal grantees to track and report their progress.

SUCCESSSES & ACCOMPLISHMENTS

Percentage of fully implemented participating WI S3 schools that improved on GPRA measures, baseline (2010-11) to final year (2013-14)



- Beyond improving learning environments for all students, WI S3 schools also used targeted, student-focused interventions that supported the needs of American Indian students and lesbian, gay, bisexual, and transgender (LGBT) students specifically.
- With its partner, ScholarCentric, WI S3 schools assessed students transitioning from middle school to high school to identify students in need of additional support.
- Over the course of the grant, WI S3 brought together project staff for several face-to-face gatherings, including the [Building the Hearts of Successful Schools](#) conference in December 2015 and an annual summer institute. WI S3 also leveraged electronic and distance learning models to support coaching and technical assistance when travel was not a viable option.

DATA SOURCES

WI S3 was a data-driven effort that utilized administrative and survey data to focus school climate improvement efforts, decide where to concentrate resources, and help select appropriate interventions.

Administrative Data

Administrative, attendance, truancy rate, suspension, and expulsion data were collected through the [Wisconsin Information System for Education](#).

School Climate Surveys

The WI S3 administered the [Wisconsin Online Youth Risk Behavior Survey](#) (OYRBS) annually each spring from 2011-14.

School Climate Safety Scores

WI S3 measured school climate safety through the Index of Student Behavior and School Environment (ISBSE). The ISBSE combined a behavior score (out-of-school suspensions and expulsions divided by total school enrollment and converted to a rate per 1,000 students) with the average score of nine OYRBS measures based on violence, alcohol and other drug abuse, safety issues and school climate. The behavior score and OYRBS average score each made up 50 percent of the total ISBSE score, with lower scores indicating a better school climate.

INTERVENTION FRAMEWORKS, PROGRAMS, AND PRACTICES

Frameworks	
• Positive Behavioral Intervention and Supports (PBIS)	
Programs	
• Classroom Organization and Management Program (COMP)* (validated by the U.S. Department of Education National Diffusion Network)	• Screening, Brief Intervention, Referral to Treatment (SBIRT)
• Life Skills Training (LST)*	• ScholarCentric Success Surveys & Curriculum
• Link Crew Freshman Transition Supports	• American Indian Student Achievement Institute (AIS)
• Motivational Interviewing*	*Classified as an evidence-based program (EBP) on the National Registry of Evidence-based Programs and Practices (NREPP) or What Works Clearinghouse .
• PREPARE model	
Practices	
• Restorative practices	• Gay Straight Alliances

SUSTAINABILITY AND SCALING UP

- By the end of the grant, each participating district developed a local sustainability plan to allow for data collection and analysis as well as the selection of evidence-based interventions to continue.
- All critical district staff had been trained in targeted interventions, including Screening, Brief Intervention, Referral to Treatment (SBIRT), Classroom Organization and Management Program (COMP), restorative practices, and Link Crew, and in using a PBIS framework.
- WI S3 also secured additional funding beyond the S3 grant to continue its work. New funding sources included a National Institutes for Justice research grant, two grants from the Substance Abuse and Mental Health Services Administration, and a School Climate Transformation grant.

WISCONSIN DEPARTMENT OF EDUCATION S3 DEMOGRAPHICS

- Students served by project: 59,364
- Number of districts served: 19
- Number of schools served (as of final year): 52
 - 45 9th-12th grade schools
 - 5 6th-12th grade schools
 - 2 PK-12th grade schools
- Average school size: 1,142

Participating Districts	Participating Schools
1. Bayfield	1. Bayfield High School
2. Beloit	2. Beloit High School
3. Bowler	3. Bowler High School
4. Brown Deer	4. Brown Deer High School
5. Green Bay	5. East High School 6. Preble High School 7. Southwest High School 8. West High School
6. Greenfield	9. Greenfield High School
7. Hayward	10. Hayward High School
8. Horicon	11. Horicon High School
9. Janesville	12. Craig High School 13. Parker High School
10. Kenosha	14. Bradford High School 15. Harborside Academy 16. Indian Trail High School 17. Reuther Central High School 18. Tremper High School
11. Madison	19. East High School 20. LaFollette High School 21. West High School
12. Maple	22. Northwestern High School
13. Milwaukee	23. ALAS High School 24. Bay View High School 25. Audubon High School 26. Bradley Tech High School 27. Conservatory of Lifelong Learning 28. Hamilton High School 29. High School of the Arts 30. Milwaukee School of Languages 31. James Madison Academic Campus 32. King International High School 33. MacDowell Montessori School 34. Morse-Marshall HS^ 35. Pulaski High School 36. Reagan College Prep High School 37. Riverside High School 38. Obama School of Career and Technical Education 39. South Division High School 40. Vincent High School 41. Washington High School of Information Technology
14. Mukwonago	42. Mukwonago HS

Participating Districts	Participating Schools
15. Racine	43. Case High School 44. Horlick High School 45. Park High School
16. St. Francis	46. St. Francis High School
17. Superior	47. Superior High School
18. Suring	48. Suring High School
19. West Allis-West	49. Central High School 50. Nathan Hale High School
School District Unknown [*]	51. Community School 52. Memorial High School

[^] This school has changed names or has split since the S3 grant concluded.

^{*} School district information is not available using existing documents and records.

FURTHER DETAIL

- Wisconsin state profile: <https://safesupportivelearning.ed.gov/state-profiles/wisconsin>
- S3 Descriptive Study executive summary: <https://safesupportivelearning.ed.gov/state-grantees/safe-and-supportive-school-s3-grants>

CONTACT INFORMATION

Grant holder: Wisconsin Department of Public Instruction (WI DPI), Office of Student Services, Prevention and Wellness

Web site: <http://dpi.wi.gov/sspw/safe-schools/safe-and-supportive>

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