

Action Steps a Glance

As you work through *Leading a Safe Place to Learn*, you might find it handy to track your progress using this summary of action steps and the resources that support them. All resource documents provided here were downloaded from their original websites during August 2016.

✓ Action Steps	Resources
<input type="checkbox"/> Learn about Title IX and sexual harassment	<ul style="list-style-type: none"> • Sexual Harassment: It's Not Academic, Office for Civil Rights (OCR) • Revised Sexual Harassment Guidance, OCR • Questions and Answers on Title IX And Sexual Violence, OCR • Dear Colleague Letter: Harassment And Bullying, OCR • Dear Colleague Letter: Sexual Violence, OCR • A Guide for Administrators and Educators on Addressing Adult Sexual Misconduct in the School Setting, U.S. Department of Education, Readiness and Emergency Management for Schools • ED-DOJ School Discipline Guidance Package, U.S. Departments of Education and Justice (bulleted items start midway down the page) • Title IX Resource Guide, OCR • Dear Colleague Letter: Title IX Coordinators, OCR
<input type="checkbox"/> Learn about school climate factors	<ul style="list-style-type: none"> • School Climate, American Institutes for Research (AIR) and National Center on Safe Supportive Learning Environments (NCSSLE)
<input type="checkbox"/> Learn about trauma sensitivity	<ul style="list-style-type: none"> • Children and Trauma, American Psychological Association • The ACE Study Continues, Centers for Disease Control and Prevention (CDC) • Toxic Stress Derails Healthy Development, Harvard University Center on the Developing Child • Creating Trauma-Sensitive Schools, National Association of School Psychologists • Creating Trauma-Sensitive Classrooms, National Association for the Education of Young Children • Safe Place, AIR and NCSSLE
<input type="checkbox"/> Work with Title IX coordinators	<ul style="list-style-type: none"> • Title IX Resource Guide, OCR • Civil Rights Data Collection (CRDC) OCR
<input type="checkbox"/> Prohibit retaliation	<ul style="list-style-type: none"> • Dear Colleague Letter: Retaliation, OCR • Technical assistance for schools, OCR

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<input type="checkbox"/>	Recognize and address implicit bias	<ul style="list-style-type: none"> • Addressing the Root Cause of Disparities in School Discipline, AIR and NCSSLE • Project Implicit, Harvard University • Identifying and Preventing Gender Bias in Law Enforcement Response to Sexual Assault and Domestic Violence, U.S. Department of Justice • Dear Colleague Letter: Transgender Students, OCR
<input type="checkbox"/>	<p>Prevent sexual harassment and violence:</p> <ul style="list-style-type: none"> • Build positive school climate • Develop clear policies • Promote healthy relationships 	<ul style="list-style-type: none"> • Quick Guide on Making School Climate Improvements, AIR and NCSSLE • School Climate Surveys, AIR and NCSSLE • Framework for Developing School Policies to Address Domestic Violence, Dating Violence, Sexual Assault and Stalking, Break the Cycle • Considerations for School District Sexual Misconduct Policies, White House Task Force to Protect Students from Sexual Assault • Enhancing Peer-to-Peer Relationships to Strengthen School Climate, AIR and NCSSLE • Establishing Supportive Relationships Between Teachers, Staff, Students, and Families, AIR and NCSSLE • Get Smart, Get Help, Get Safe, AIR and NCSSLE • Healthy Relationships, Office of Adolescent Health • Sexual Violence Prevention Strategies, CDC • Sexual Violence in Youth, CDC
<input type="checkbox"/>	<p>Intercede in sexual harassment and violence:</p> <ul style="list-style-type: none"> • Step in, take charge • Teach bystanders • Learn de-escalation 	<ul style="list-style-type: none"> • Bystander-Focused Prevention of Sexual Violence, Not Alone • Engaging Bystanders in Sexual Violence Prevention, National Sexual Violence Resource Center • Stop Sexual Violence, New York Department of Health • stopbullying.gov
<input type="checkbox"/>	<p>Respond to sexual harassment and violence:</p> <ul style="list-style-type: none"> • Develop safety plans • Use appropriate consequences • Practice trauma sensitivity 	<ul style="list-style-type: none"> • Guide for Developing High-Quality School Emergency Operations Plans, U.S. Department of Education • Building Safe Schools, Break the Cycle • Safe Schools Model Policy, Break the Cycle • Positive Behavioral Interventions & Supports, U.S. Department of Education • School-Based Supports, youth.gov • Addressing the Root Cause of Disparities in School Discipline, AIR and NCSSLE • Framework for Developing School Policies to Address Domestic Violence, Dating Violence, Sexual Assault and Stalking, Break the Cycle • Key Elements of Policies to Address Discipline Disproportionality, PBIS • ED-DOJ School Discipline Guidance Package, U.S. Departments of Education and Justice • Helping Traumatized Children Learn, Trauma and Learning Policy Initiative • Support the Kids Involved, stopbullying.gov • Social and emotional learning, Collaborative for Academic, Social, and Emotional Learning