



BEST PRACTICES CLEARINGHOUSE

- Lessons from the Field -

Supporting Student Mental Health: What Works In Schools

Wednesday, May 24, 2023 | 3:00 – 4:30 PM ET

SPEAKER BIOS

Bryan Williams

Director, Office of Safe and Supportive Schools, Office of Elementary and Secondary Education, U.S. Department of Education



Mr. Bryan Williams is the Director of the U.S. Department of Education's Office of Safe and Supportive Schools (OSSS). In this role, Mr. Williams oversees a broad portfolio of programs designed to support school and community efforts to foster safety and promote positive learning environments, including activities related to school climate and safety, the mental health and well-being of students and staff, and readiness and emergency management.

Mr. Williams has been with the Department since 1995. Prior to being named as Director in 2021, Mr. Williams served as the Group Leader for the Student Support and Academic Enrichment (Title IV, Part A) team and as a Program Analyst within OSSS.

Dr. Kathleen Ethier

Director, Division of Adolescent and School Health, National Center for HIV, Viral Hepatitis, STD, and TB Prevention, Centers for Disease Control and Prevention (CDC)



Dr. Kathleen Ethier is a social psychologist and the Director of CDC's Division of Adolescent and School Health in the National Center for HIV, Viral Hepatitis, STD, and TB Prevention.

She has served as a leader at CDC in adolescent health as well as other capacities since 1999. Prior to joining CDC, Dr. Ethier spent six years on the research faculty at Yale University studying HIV, STDs, and unplanned pregnancy prevention among women and adolescents. Her research has primarily focused on psychosocial, behavioral, and environmental factors related to adolescent mental and physical

health. Dr. Ethier earned her PhD in social psychology from the Graduate Center of the City University of New York.

Dr. Sharon Hoover

Professor, Division of Child and Adolescent Psychiatry, University of Maryland School of Medicine; Co-Director, National Center for School Mental Health; Director, NCTSN Center for Safe Supportive Schools, MD



Sharon A. Hoover, Ph.D. is a licensed clinical psychologist and Professor at the University of Maryland School of Medicine, Division of Child and Adolescent Psychiatry. Dr. Hoover is Co-Director of the National Center for School Mental Health (NCSMH, <https://www.schoolmentalhealth.org/>) and Director of the National Center for Safe Supportive Schools (NCS, <https://www.ncs3.org/>). She currently leads national efforts to support states, districts, and schools in the adoption of national performance standards of comprehensive school mental health systems (see <https://theshapesystem.com/>).

Dr. Hoover has led and collaborated on multiple federal and state grants, with a commitment to the study and implementation of quality children's mental health services. Currently, she co-leads two large, randomized trials of school mental health efforts, one focused on reducing exclusionary discipline practices by installing mental health and restorative practice approaches and one on improving school mental health services with best practices in family engagement, educator mental health literacy, and modularized evidence-based clinical practices.

Creating safe, supportive, and resilient schools has been a major emphasis of Dr. Hoover's research, education, and clinical work. She has worked for two decades, in partnership with the U.S. Department of Health and Human Services, the U.S. Department of Education, and the World Health Organization to train state and community education and behavioral health leaders and professionals in multi-tiered systems of support for mental health and psychological trauma. Since the onset of COVID-19, Dr. Hoover has worked with education and mental health leaders as they support educators, students, and their families with social, emotional, and academic needs amidst the global pandemic.

Brittani Kindle

Mental Health Program Manager, Office of Student Health and Wellness, Chicago Public Schools, IL



Ms. Brittani M. Kindle, LCSW (she/her) is the Mental Health Program Manager in the Office of Student Health and Wellness at Chicago Public Schools (CPS). In her role, she provides vision and leadership to the district's comprehensive approach to supporting the mental health and wellbeing of CPS students and staff. Prior to joining CPS, she worked as the Program Director of a mentoring program for teenage foster youth and provided therapy services through her private practice, Meant For Me Therapy, LLC. Ms. Kindle earned her Master's in Social Service Administration from the University of Chicago, and a BA in English from Stanford University. She is a proud Chicago native and CPS alum, who is passionate about child welfare and destigmatizing mental health in the Black community.

Booker Marshall

LGBTQ+ and Sexual Health Program Manager, Office of Student Health and Wellness, Chicago Public Schools, IL



Booker Marshall, MPH (pronouns: they/he) is the LGBTQ+ and Sexual Health Program Manager in the Office of Student Health and Wellness at Chicago Public Schools. In this role, they oversee district-wide sexual health education, safe and supportive environments for LGBTQ+ youth, sexual health services, and student health data surveillance.

Erik Martinez

Manager I, Focal Services [Foster Youth Services Coordinating Program, LGBTQ+ Student Services, Students & Families Experiencing Homelessness (SAFEH), Refugee & Immigrant Solidarity in Education (RISE-SF)], Student and Family Services Division, San Francisco Unified School District, CA



Mr. Erik Martinez is a manager in the Student & Family Services Division within San Francisco Unified School District (SFUSD), where he currently supervises student leadership and focal services for students, including LGBTQ Student Services, Foster Youth Services, Immigrant and Refugee Supports, and Students and Families Experiencing Homelessness. During Mr. Martinez's time in SFUSD, he led the launch of QGroups – psycho-educational groups for middle and high school students – that is now currently held by a collaborative between SFUSD, LYRIC, and other local community organizations across 20 schools. Mr. Martinez's early experiences as LGBTQ+ youth worker in the central valley (Modesto) and San Francisco were fundamental to launching his leadership as a queer person of color and informs his lens working with youth. He is a proud alumnus of San Francisco

State University where he earned his Bachelors in Psychology and Masters in Sexuality Studies.

Mr. Martinez currently lives in Oakland with his husband and year-old pit mix, Corazon. When they are not working hard for public education, they love to spend time being complete sci-fi nerds, hosting friends and family on their patio with food and 90s R&B in the background, or trying out new recipes.

Dr. Michelle Warren

Director, Mental Health Services, Osage County Interlocal Cooperative, OK



Dr. Michelle Warren has 18 years of experience working in the public school setting, 16 years as a school psychologist and central office special education roles in urban school districts in Oklahoma and has been a school administrator in a rural school setting for 2 years. She currently serves as the Director of Mental Health Services for the Osage County Interlocal Cooperative (OCIC) in Hominy, OK. The OCIC is an educational cooperative with 14 member school districts with enrollment ranging from 59 to 750 students. Through the blending of federal and state grant funds, including a Mental Health Service Provider Demonstration, the OCIC has been able to employ school based mental health providers such as school counselors, school psychologists, and social workers. In her current role, Dr. Warren provides supervision and support for school based mental health professionals, including programing to support field based experiences for graduate students seeking entry into these fields. With the support of these grants, the OCIC has been able to provide our school districts with school counselors and school psychologists which they would not have the capacity to employ on their own.