ACTION PLANNING: WHAT’S NEXT

Goal

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Key Tasks to Realize Goal

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| 1. What will you do to build interest in the training modules among your trainers and trainees? 2. What will you do to provide the support your trainers and trainees need to effectively utilize this new content? 3. What will you do to gauge the effectiveness/impact/usefulness of this material with the end users? |

Plan for Each Key Task

*Key Task 1*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Action  *(What will you have to do to complete this task?)* | Timeline  (By When?) | Person(s) Responsible  (Who will see that this happens?) | Resources  (What is needed to make sure this happens?) | Evaluation Evidence  (How will we know this has made a difference?) |
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***Key Task 2***

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| --- | --- | --- | --- | --- |
| Action  *(What will you have to do to complete this task?)* | Timeline  (By When?) | Person(s) Responsible  (Who will see that this happens?) | Resources  (What is needed to make sure this happens?) | Evaluation Evidence  (How will we know this has made a difference?) |
|  |  |  |  |  |
|  |  |  |  |  |
| Action  *3. What will be done to help students change their norms for relationship building? How will students be involved?* | **Timeline**  (By When?) | **Person(s) Responsible**  (Who will see that this happens?) | **Resources**  (What is needed to make sure this happens?) | Evaluation Evidence  (How will we know this has made a difference?) |
|  |  |  |  |  |

***Key Task 3***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Action  *(What will you have to do to complete this task?)* | Timeline  (By When?) | Person(s) Responsible  (Who will see that this happens?) | Resources  (What is needed to make sure this happens?) | Evaluation Evidence  (How will we know this has made a difference?) |
|  |  |  |  |  |
|  |  |  |  |  |
| Action  *3. What will be done to help students change their norms for relationship building? How will students be involve* | **Timeline**  (By When?) | **Person(s) Responsible**  (Who will see that this happens?) | **Resources**  (What is needed to make sure this happens?) | Evaluation Evidence  (How will we know this has made a difference?) |
|  |  |  |  |  |